

CUB QUEST **DISCOVER THE POSSIBILITIES!**

This is an exciting time for FCS! Our students are excelling in the classroom and competing for state and national recognition in extra-curricular activities. The correlation between these high level achievements and quality instruction is undeniable. There are other contributing factors, but great instruction is at the core of student growth and success. *Individual Student Growth* is our foremost guiding principle, it is why we exist. We all share in the support of the educational process and relationships built in growing our students; however in the end, instruction reigns supreme.

About Enrichment

Great instruction is also helping us advance our enrichment program. Some of you may remember our enrichment committee from last year and even participated in a survey designed to provide us a clear direction for types of courses to offer. If you recall, our goal is to roll out a schoolwide enrichment program by January 2016. We are on target with a few courses ready for registration. Enrichment courses in foreign language, music, art, STEM, and sports will kick off this program. However, these are not the only types of courses to be offered. The possibilities are endless and only restricted by our imagination. You can see the full list of categories (snapshot below) for our enrichment program found at www.cubquest.com.



FRANKLIN
COMMUNITY SCHOOLS
Student-Centered • Innovative

HOME

- ADULT LEARNING
- ARTS & CRAFTS
- FAMILY & CONSUMER SCIENCE
- FOREIGN LANGUAGE
- LITERATURE
- MUSIC
- SPORTS & FITNESS
- STEM
- THEATER
- REGISTER ONLINE

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The goal of the enrichment program is to deliver student centered and innovative courses and camps. FCS believes Cub Quest supports our fundamental guiding principle of Individual Student Growth.

Enrichment courses and camps are typically available to students in preschool through high school; however, some adult learning will be available. Many of the courses are taught by FCS faculty and staff. We also work with outside professionals to offer unique courses throughout the school year.

Online registration is safe and secure using My Online Camp.

Enrichment in it's simplest form is defined as something that improves or increases what we already have. In our case, enrichment activities should improve or increase the knowledge and understanding of a particular subject like science or music. Now, let's look at the indicators of success for individual student growth and see what part they play in our enrichment program.

- ❖ Expose students to a wide variety of opportunities and experiences.
- ❖ Teach students to be problem solvers and thinkers.

- ❖ Empower students to take ownership of their learning experiences.
- ❖ Implement 21st Century Learning Skills.
- ❖ Recruit and retain high quality teachers.

Based on the definition of enrichment we can see how the first four indicators are relevant to this new program. Enrichment courses will be offered through a wide variety of topics providing students opportunities that extend beyond their normal classroom. The fifth indicator, recruiting and retaining high quality teachers, also fits in the enrichment program by allowing teachers the autonomy in course and curriculum development, instructional methods, and additional earnings.

Student and Parent Information

Why should you participate in enrichment courses? The benefits can be found through academic improvements but there are also social and behavioral advantages for students. A report from Edsource.org in 2013 shows the positive results for students who participated in summer enrichment programs.

“Surveys of parents and students produced positive results. More than two-thirds of parents reported their children’s attitude toward school and interest in reading improved as a result of the summer program and nearly two-thirds said reading skills had improved. Students in two of the programs reported small but significant increases in their perceptions of their own work habits and reading effectiveness. Nine out of 10 parents reported that the programs helped children make new friends and get along better with other children.” (Fensterwald, 2013).

Enrichment courses typically have smaller class sizes and many engage students through a hands on approach. The courses provide an in depth understanding of specific topics that the student may already find of interest.

Yes, this is an exciting time for FCS. The possibilities are endless for our youth. They have a quest for knowledge and understanding that goes beyond the four walls of the classroom. Please check in frequently to www.cubquest.com for new courses and camps being added throughout the school year. For more information, please contact Bill Doty at 317-346-8741 or email to dotyw@franklinschools.org.

References

Fensterwald, J. (2013). *Summer enrichment programs prove their value*. Retrieved from: <http://edsource.org/2013/summer-enrichment-programs-prove-their-value/31119>